WORLD FORUM ON ACADEMIC INNOVATION AND DIGITAL LITERACY

PEDAGOGICAL OPPORTUNITIES FOR DEVELOPING COMMUNICATIVE (COLLABORATIVE) COMPETENCE IN FUTURE PRIMARY SCHOOL TEACHERS BASED ON AN INNOVATIVE APPROACH

Adilova Munisa Furkatovna
Lecturer of the Department of
"Pedagogy of Primary Education"
of the Faculty of "Preschool and primary education",
Uzbekistan national Pedagogical University
named after Nizami
Mirdjalilova Xilola Baxodirovna
Stage 4 student
of the Faculty of "Preschool and primary education",
Uzbekistan national Pedagogical University
named after Nizami

Annotation: *The article analyzes the current problems in developing communicative (collaborative) competence in future primary school teachers. It discusses issues related to the formation of communication culture, the development of collaboration skills, and the application of modern pedagogical approaches in the educational process.*

Keywords: *communicative competence, collaboration, future primary school teachers, current problems, pedagogical approach, educational process.*

Аннотация: *В статье анализируются актуальные проблемы развития коммуникативной (сотруднической) компетенции у будущих учителей начальных классов. Рассматриваются вопросы формирования культуры общения, развития навыков сотрудничества и применения современных педагогических подходов в образовательном процессе.*



Ключевые слова: *коммуникативная компетенция, сотрудничество, будущие учителя начальных классов, актуальные проблемы, педагогический подход, образовательный процесс.*

Annotatsiya: *Maqolada bo‘lajak boshlang‘ich sinf o‘qituvchilarida kommunikativ (hamkorlik) kompetensiyani rivojlantirishning dolzarb muammolari tahlil qilinadi. Ta’lim jarayonida muloqot madaniyatini shakllantirish, hamkorlik ko‘nikmalarini rivojlantirish hamda zamonaviy pedagogik yondashuvlardan foydalanish masalalari yoritiladi.*

Kalit so‘zlar: *kommunikativ kompetensiya, hamkorlik, bo‘lajak boshlang‘ich sinf o‘qituvchilari, dolzarb muammolar, pedagogik yondashuv, ta’lim jarayoni.*

The topic of **current problems in developing communicative (collaborative) competence in future primary school teachers** is considered one of the important scientific directions in modern pedagogy and educational theory. This is because, at the primary education level, the teacher’s communicative culture and ability to collaborate directly determine the effectiveness of the educational process.

Communicative competence is the ability of an individual to conduct effective communication in various communicative situations, express ideas clearly and understandably, work collaboratively, and establish appropriate social relationships. In pedagogical activity, this competence plays an important role in organizing effective cooperation between the teacher, students, parents, and colleagues.

Communicative competence may consist of the following components:

- **Linguistic component** – grammatical and lexical correctness of speech;
- **Pragmatic component** – selecting an appropriate speech style according to the communication situation;
- **Socio-cultural component** – communication culture and respect in intercultural interaction;

- **Strategic component** – choosing strategies for solving problems that arise during communication.

In the process of developing communicative competence in future primary school teachers, several problems can be observed:

- **Dominance of theoretical knowledge** – pedagogical education often focuses more on theoretical knowledge, while practical communicative activities are not sufficiently organized.
- **Insufficient use of interactive methods** – collaborative and interactive teaching methods are not widely applied in the educational process.
- **Underdeveloped digital communication skills** – although effective communication through digital tools is necessary in modern education, these skills are not equally developed among all students.
- **Insufficient formation of communication culture** – some students experience difficulties in expressing their ideas clearly or presenting logical arguments during discussions and debates.

Table 1. Key Components of Communicative (Collaborative) Competence

Component	Description	Pedagogical Significance
Linguistic component	Correctness of speech in grammar and vocabulary	Ensures clear and understandable teacher speech
Pragmatic component	Selecting an appropriate speech style for the communication situation	Enables effective communication in various educational contexts
Socio-cultural component	Communication culture and intercultural respect	Builds positive relationships with students, parents, and colleagues
Strategic	Applying strategies to solve	Ensures efficient and purposeful

Component	Description	Pedagogical Significance
component	problems arising during communication	pedagogical interaction

Table 2. Current Problems in Developing Communicative Competence

Problem Type	Description	Impact on the Educational Process
Dominance of theoretical knowledge	Overemphasis on theory with insufficient practical communicative activities	Students' real communication skills develop slowly
Limited use of interactive methods	Collaborative methods are rarely applied	Students' teamwork and cooperation skills are underdeveloped
Underdeveloped digital communication skills	Insufficient experience with digital tools	Reduces effectiveness in online and modern communication
Insufficient communication culture	Difficulty expressing ideas clearly or providing logical arguments	Negatively affects the quality of pedagogical communication

Table 3. Methods to Develop Communicative Competence

Method	Description	Outcome
Discussions and debates	Students actively participate in exchanging ideas	Develops logical thinking and speech culture
Role-plays	Modeling pedagogical situations	Prepares students for real-life communicative scenarios

Method	Description	Outcome
Team projects	Students work collaboratively in groups	Strengthens cooperation and responsibility skills
Digital tools	Use of online platforms and visual aids	Develops modern communication skills and digital literacy

To address these problems, it is advisable to apply the following approaches in the educational process:

- Extensive use of interactive teaching methods (discussions, role-plays, and trainings);
- Organization of team projects and collaboration-based tasks;
- Development of communicative activities through the use of digital learning platforms;
- Cultivation of reflection and a culture of mutual exchange among students.

Developing communicative competence in future primary school teachers not only enhances their professional preparedness but also enables the organization of effective pedagogical communication in the educational process. For this reason, this issue is considered one of the important research areas in pedagogy, psychology, and didactics.

References:

1. Кузьмина Ю.А. Формирование исследовательских умений у младших школьников в условиях STEM-образования: магистерская диссертация. – Тольятти: Тольяттинский государственный университет, 2018. – С. 88–89.
2. Куликова Л. В. Коммуникативный стиль как проблема теории межкультурного общения : дис. … д-ра филол. наук : 10.02.19 – теория

языка / Волгоград. – Волгоградский гос. ун-т, 2006. – 292 с

3. Hayitov, A., & Yusupova, I. (2022). Integrativ yondashuv asosida boshlang'ich sinf o'quvchilarida mantiqiy fikrlash kompetensiyalarini rivojlantirish usullari. Science and innovation, 1(B7), 1262-1267.
4. Hakimov, F. N., & Ahmadova, G. N. (2025). THE CURRENT ROLE AND IMPORTANCE OF DISTANCE EDUCATION IN BEGINNER CLASSES. SCIENTIFIC APPROACH TO THE MODERN EDUCATION SYSTEM, 3(34), 95-98.
5. 1. Furkatovna, A. M. (2022). INNOVATION YONDASHUV ASOSIDA BO'LAJAK PEDAGOGLARNING KOMMUNIKATIV KOMPETENTLIGINI SHAKLLANTIRISH. INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL, 3(7), 99-106.
2. Furkatovna, A. M. (2022). Methods of Innovation Approach to Forming Communicative Competence of Future Educators. Eurasian Scientific Herald, 10, 53-58.
3. Adilova, M. (2022). PSYCHOLOGICAL AND PEDAGOGICAL FACTORS OF INNOVATIVE APPROACH TO THE FORMATION OF COMMUNICATIVE COMPETENCE OF THE FUTURE TEACHER. European International Journal of Multidisciplinary Research and Management Studies, 2(04), 304-308.
4. Адилова, М. Ф. (2021). Формирование экологической культуры у учеников начального образования на основе медиатехнологий. Science and Education, 2(6), 543-546.
5. Адилова, М. Ф. (2020). РЕФОРМЫ В ОБРАЗОВАНИИ УЗБЕКИСТАНА: СОСТОЯНИЕ И ПЕРСПЕКТИВЫ. Science and Education, 1(7), 452-455.
6. Ergasheva, G. M., Sotiboldieva, S. J., & Adilova, M. F. (2020). COMPREHENSIVE APPROACH TO ASSESSING STUDENTS KNOWLEDGE IN PRIMARY SCHOOL BASED ON THE INTERNATIONAL

ASSESSMENT PROGRAM IN THE REPUBLIC OF UZBEKISTAN. Theoretical & Applied Science, (1), 56-62.

7. Furkatovna, A. M., & Raxmatillayevna, M. Z. (2023). Boshlang'ich Ta'limda Pedagogik-Innovatsion Faoliyat Yosh Avlod Ta'lim-Tarbiyasining Muhim Omili Sifatida. Miasto Przyszłości, 33, 301-305.
8. Furkatovna, A. M. (2023). Bo'lajak Boshlang'ich Sing O'qituvchilarida Kommunikativ Kompetensiyalarni Rivojlantirish. Miasto Przyszłości, 31, 9-15.
9. Mavlyanov, M., Bekchanov, B., Adilova, M., & Erkaev, A. (2023). STUDY OF THE CHEMICAL AND MINERALOGICAL COMPOSITION OF POTASSIUM ORES OF TUBEGATAN MINE. Science and innovation, 2(C10), 81-87.
10. Adilova, M. (2023). INNOVATIVE PEDAGOGICAL ACTIVITIES IN PRIMARY SCHOOL AS AN IMPORTANT FACTOR OF EDUCATION OF THE YOUNG GENERATION. Science and innovation, 2(B4), 194-198.