WORLD FORUM ON ACADEMIC INNOVATION AND DIGITAL LITERACY

METHODS OF PROFESSIONAL ORIENTATION OF STUDENTS IN VOCATIONAL EDUCATION THROUGH AN INNOVATIVE APPROACH BASED ON INTEGRATION IN TEACHING PRIMARY EDUCATION SUBJECTS

Sh.D.Tojimatova

UzNPU startup named after Nizami

Educational Course 4th year student

Annotation: This article highlights the methodical possibilities of vocational guidance for elementary school students in “Education” (Tarbiya) lessons based on innovative approaches.

Keywords: innovative approach, Education lesson, primary school, vocational guidance, methodology, interactive methods, motivation, labor education.

Аннотация: В данной статье освещаются методические возможности профессиональной ориентации учащихся начальных классов на уроках «Воспитания» (Tarbiya) на основе инновационных подходов.

Ключевые слова: инновационный подход, урок воспитания, начальные классы, профориентация, методика, интерактивные методы, мотивация, трудовое воспитание.

Annotatsiya: Ushbu maqolada innovatsion yondashuvlar asosida boshlang‘ich sinf “Tarbiya” darslarida o‘quvchilarni kasbga yo‘naltirishning metodik imkoniyatlari yoritilgan.

Kalit so‘zlar: innovatsion yondashuv, Tarbiya darsi, boshlang‘ich sinf, kasbga yo‘naltirish, metodika, interfaol metodlar, motivatsiya, mehnat tarbiyasi.

At the stage of modern development, it is important to reform the education system and raise the younger generation not only as educated, but also as people who will occupy a worthy place in society in the future, and as people who will choose a

profession that suits their abilities and desires. Improving the quality of education and vocational guidance of young people in the Republic of Uzbekistan has been identified as one of the priorities of state policy. In particular, it is an urgent task to form a positive attitude towards work in students from the primary school years and systematically enrich their initial ideas about the world of professions.

The newly introduced integrated subject "Education" provides ample opportunities for primary school students to develop professional interests, along with spiritual and moral qualities. However, traditional teaching methods do not always fully meet the demands of today's rapidly changing labor market and the psychological characteristics of digital generation students. Therefore, there is a need to implement innovative approaches, modern pedagogical and information technologies into the educational process.

Career guidance based on an innovative approach is not just about providing information about professions, but also about encouraging students to test their potential through various interactive games, cases, and projects. The formation of professional motivation in children of primary school age is the foundation for their conscious choice of a profession in the future.

The process of vocational guidance for primary school students requires more psychological preparation than pedagogical. At this age, the concept of "profession" is still abstract for children, and they mainly imitate bright images from their surroundings (doctor, teacher, driver). The essence of an innovative approach is to turn a child's natural curiosity into a specific skill.

The pedagogical scientist Sh. As Gurbanov noted," the introduction of innovations in the content of Education should serve to realize the personal capabilities of the student and form independent thinking in him " [1]. To innovatively organize career guidance in "Education" lessons, it is advisable to implement the following methodological steps:

The "cognitive-playful" approach. For an elementary school student, play is still one of the main types of activity. Through role-playing games such as "My Future Day" or "Parade of Professions," the student enters the inner world of a particular profession.

Digital technologies (VR and Multimedia). Using the "Virtual Tour" technology in modern lessons allows students to directly experience the environment of a factory, farm, or IT park. B. As Ziyomuhammadov noted, “Information technologies increase the effectiveness of education by 30-40 percent and ensure the student’s immersion in the world of science”[2].

Case study (Problem situations). In the lesson, problem situations related to professional ethics (for example, “What do you do if you are a doctor and the patient is afraid?”) are discussed. This instills Professional Responsibility in the student.

Researcher N. Muslimov believes that " early initiation of vocational guidance will speed up the student's high performance in his specialty 2 times in the future at the higher education Stage” [3]. This proves the need for systematic career guidance in "Education" classes.

Foreign experience also shows that STEAM education technology develops interest in technical and creative professions in primary grades in a harmonious way. R. Safarova emphasizes the importance of connecting national and universal values in the educational process with innovative methods, believing that "the main goal of the lesson should be for the child to understand not only the material, but also the spiritual value of labor" [4].

The analysis shows that innovative methods ensure that the student becomes an active participant rather than a passive listener. For example, through the” project method“, students make mockups in small groups on the topic” Future City professions " that shape creative thinking (creative thinking) and teamwork skills in them. Doctor of Pedagogical Sciences J. As yoldashev noted,” a modern teacher is

obliged not to be a giver of ready-made knowledge, but to be a guide (facilitator) towards knowledge " [5].

Introducing students to the world of professions in primary school "Tarbiya" lessons helps to identify their personal interests early and accelerate the process of future professional identity. The innovative approach turned out to be a means of forming practical skills, not just providing information in the process.

Research analyses show that interactive games, virtual field trips, and project work used in classes are more effective than the traditional lecture method. These techniques develop in students not only knowledge of professions, but also “soft skills”(soft skills) such as working in a team, making decisions in problem situations.

Career guidance should not be limited to just teaching. Linking the content of the subject "Education" with the requirements of the modern labor market and STEAM-education technologies helps to form the skill of "lifelong learning" in students.

Teaching primary education subjects on the basis of integration is a process in which knowledge is delivered to students not separately by subjects, but in an interconnected and holistic way. When this approach is combined with innovative methods, the content of education becomes more practical and life-oriented. In particular, such integration in upbringing lessons plays an important role in guiding students toward future professions.

Table-1

Component	Content	Result
Integration	Teaching based on interdisciplinary connections	Holistic knowledge and thinking are formed
Innovative approach	Application of modern methods and technologies	Increased engagement and interest

Component	Content	Result
Upbringing lessons	Development of personal and social qualities	Formation of moral and social competencies
Career guidance	Providing initial understanding of professions	Readiness for conscious career choice
Methodology	A set of integrative and interactive methods	Increased effectiveness of education

Through innovative approaches (interactive methods, project-based learning, STEAM elements), students gain knowledge about various professions, and their interests and abilities are developed. As a result, students' professional awareness, independent thinking, and social adaptability competencies are enhanced.

Innovative methodology requires cooperation between teachers, students, and parents. The expected result can only be achieved when respect for work in the family and modern pedagogical technologies in the school are combined.

In general, the use of innovative methods in primary school civics lessons is the first and most important step in turning a student into an active member of society. This methodology lays the foundation for strengthening the future intellectual potential of our country by instilling a positive attitude towards work in students.

List of literature used.

1. Qurbonov Sh., Seytxalilov E. O'quv qo'llanma. *Ta'lim sifatini boshqarish.* — Toshkent: "Turon-Iqbol", 2018.

2. Ziyomuhammadov B. Darslik. *Pedagogik mahorat asoslari.* — Toshkent: "O'qituvchi", 2015.

3. Muslimov N. va boshqalar. Darslik. *Kasbiy ta'lim metodikasi.* — Toshkent: "Iqtisod-moliya", 2020.