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THE ROLE OF INTERACTIVE METHODS TEACHING ENGLISH TO YOUNG LEARNERS

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Annotation: The article discusses the role and importance of interactive methods in teaching English to young learners, as well as modern interactive techniques used in the educational process, including game-based technologies, role-playing activities, and group and pair work. It highlights the effectiveness of these methods in developing students' speaking skills, fostering independent thinking, and increasing their interest in lessons. The advantages of lessons organized on the basis of an interactive approach and general information on their practical application are also presented.

Keywords: interactive methods, English language, young learners, educational process, game-based technologies, role plays, group work, communicative approach, speaking skills, modern education

Today, information technologies are rapidly developing. In particular, learning English is becoming an important necessity. English is not only a means of international communication, but also one of the key factors for achieving success in science, technology, and business. Therefore, learning English from an early age is considered one of the priority directions of the education system. Young learners have the ability to acquire language quickly and easily, and the knowledge gained during this period creates a strong foundation for their future stages of education.

It is well known that teaching languages to young learners requires a specific approach. Traditional teaching methods often do not fully take into account students' age characteristics, interests, and needs. As a result, lessons may become monotonous,

students' attention may decrease, and learning effectiveness may decline. Therefore, the use of interactive methods in modern education is of great importance.

Interactive methods turn students into active participants of the lesson process and develop their independent thinking, free communication skills, and creative approaches. In particular, through methods such as games, role-playing activities, group work, and pair work, children learn English in conditions close to a natural environment. This helps develop their speaking competencies, increase vocabulary, and strengthen practical language use skills.

In addition, interactive methods not only increase students' interest in lessons but also develop their social skills. During cooperation, exchanging ideas, and solving problems together, students learn mutual respect, listening, and understanding culture. This further improves the effectiveness of education.

The use of interactive methods in teaching English to young learners is considered one of the key factors in improving educational effectiveness. These methods transform students from passive listeners into active participants and help them acquire knowledge independently. In particular, interactive activities organized by taking into account the psychological characteristics of young children attract their attention and make the learning process both engaging and effective.

One of the main advantages of interactive methods is that they help develop students' speaking skills. For example, through role-play activities, students act out real-life situations and learn to communicate in English. In this process, they not only acquire new words and expressions but also develop the ability to use them in practice. At the same time, dialogue and monologue exercises significantly improve students' fluency in spoken language.

Group and pair work methods are also an important part of interactive teaching. These types of activities teach students to work collaboratively, express their ideas freely, and listen to others' opinions. For instance, working on texts in small groups or

conducting question-and-answer tasks allows students to learn from one another. This not only strengthens knowledge but also develops social skills.

The use of game technologies is especially effective for young learners. Methods such as didactic games, quizzes, and flashcard activities make the lesson more engaging. During games, students feel more relaxed and are not afraid of making mistakes, which increases their confidence in language learning. As a result, students acquire new knowledge in an easy and enjoyable way.

The use of modern information and communication technologies is also becoming an integral part of interactive teaching. With the help of multimedia presentations, video lessons, and interactive platforms, the process of teaching languages to students is organized more effectively. For example, through audio and video materials, students learn correct pronunciation, and their listening comprehension skills are developed.

At the same time, the use of interactive methods requires a high level of preparation and creativity from teachers. The teacher must properly plan the lesson and select methods according to students' age and knowledge level. Only then can interactive teaching produce the expected results.

In conclusion, the use of interactive methods in teaching English to young learners significantly improves the effectiveness of the educational process. These methods increase students' interest in lessons, encourage active participation, and help them acquire knowledge more effectively. In particular, lessons organized through games, role-playing activities, group work, and modern technologies enable students to learn the language in a natural and relaxed environment.

Moreover, the interactive approach develops not only language skills but also important competencies such as independent thinking, communication, and social cooperation. This plays an important role in their future academic and professional life.

Therefore, the rational and effective use of interactive methods in teaching English is one of the main responsibilities of the teacher, contributing to the development of active and knowledgeable students who meet the requirements of modern education.

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