ENHANCING ENGLISH LANGUAGE ACQUISITION TROUGH TASK-BASED DIGITAL LEARNING ENVIRONMENTS

Turdiyeva Rano Khusniddin kizi Shakhrisabz State Pedagogical Institute, assistant-teacher, Department of Theory and Practice of Foreign Languages

Abstract: This study investigates the role of task-based learning (TBL) combined with digital technologies in enhancing English language acquisition among intermediate learners. The research focuses on how meaningful, interactive tasks delivered through online platforms influence students' communicative competence, motivation, and autonomy. The findings indicate that learners exposed to digital task-based environments demonstrate improved speaking fluency, listening comprehension, and engagement compared to traditional methods. The study supports the integration of innovative teaching strategies in modern language education.

Keywords: Task-Based Learning, Digital Education, English Language Teaching, Online Learning, Second Language Acquisition

Annotatsiya: Ushbu tadqiqot o‘rta darajadagi o‘quvchilarda ingliz tilini o‘rganishda vazifaga asoslangan o‘qitish (TBL) va raqamli texnologiyalar integratsiyasining ahamiyatini o‘rganadi. Tadqiqot onlayn platformalar orqali beriladigan mazmunli va interaktiv topshiriqlarning kommunikativ kompetensiya, motivatsiya va mustaqil o‘rganishga ta’sirini tahlil qiladi. Natijalar shuni ko‘rsatadiki, raqamli TBL muhitida o‘qigan talabalar nutq ravonligi, tinglab

tushunish va faollik jihatidan an’anaviy usullarga nisbatan yuqori natijalarga erishadi.

Kalit so‘zlar: Vazifaga asoslangan o‘qitish, raqamli ta’lim, ingliz tilini o‘qitish, onlayn ta’lim, ikkinchi tilni o‘zlashtirish

Аннотация:Данное исследование рассматривает роль обучения на основе заданий (TBL) в сочетании с цифровыми технологиями в процессе изучения английского языка студентами среднего уровня. Основное внимание уделяется влиянию интерактивных заданий, реализуемых через онлайн-платформы, на коммуникативные навыки, мотивацию и автономию учащихся. Результаты показывают, что студенты, обучающиеся в цифровой среде TBL, демонстрируют более высокий уровень разговорной речи, аудирования и вовлеченности по сравнению с традиционными методами.

Ключевые слова: Обучение на основе заданий, цифровое образование, преподавание английского языка, онлайн-обучение, освоение второго языка

Introduction

In recent years, English language teaching has undergone substantial transformation due to technological advancements and evolving pedagogical approaches. Traditional grammar-translation methods are gradually being replaced by communicative and learner-centered strategies. Among these, Task-Based Learning (TBL) has gained prominence as it emphasizes real-life communication and practical language use.

At the same time, digital technologies have become an integral part of education. Online platforms, mobile applications, and virtual classrooms

provide learners with access to diverse learning materials and interactive experiences. This combination of pedagogy and technology has created new opportunities for improving language acquisition.

The purpose of this study is to analyze the effectiveness of integrating task-based learning with digital tools in enhancing English language skills. It particularly focuses on how this approach influences learners' engagement, autonomy, and overall performance.

Main Body

1. Concept and Principles of Task-Based Learning

Task-Based Learning is a student-centered approach that focuses on the use of authentic language through meaningful tasks. A task is defined as an activity where learners use the target language to achieve a specific outcome [1]. Unlike traditional methods, TBL prioritizes communication over memorization.

This approach is based on the idea that language is best learned through use rather than through explicit instruction. Learners are encouraged to interact, negotiate meaning, and solve problems using English. As a result, they develop both fluency and confidence [2].

2. Importance of Digital Technologies in Language Education

Digital technologies have significantly changed the landscape of education. In language learning, they provide access to authentic materials such as videos, podcasts, and interactive exercises. These resources help learners improve multiple skills simultaneously.

Moreover, digital platforms enable personalized learning. Students can

learn at their own pace and receive immediate feedback. This enhances motivation and allows for more efficient learning processes [3].

3. Combining TBL with Digital Learning Environments

The integration of TBL into digital environments creates a powerful learning model. Online platforms allow learners to participate in interactive tasks such as discussions, role-plays, and collaborative projects. For example, students can engage in virtual conversations, complete problem-solving tasks, or work on group assignments using digital tools. These activities simulate real-life situations and promote meaningful communication [4].

Additionally, digital TBL supports flexibility and accessibility. Learners can access tasks anytime and anywhere, making learning more convenient and effective.

4. Effects on Learner Performance and Motivation

Research shows that students who learn through digital task-based methods demonstrate higher levels of engagement and better academic performance. They become more active participants in the learning process.

A study found that learners exposed to digital TBL improved their speaking and listening skills significantly compared to those taught using traditional methods [5]. Furthermore, they reported increased confidence and willingness to communicate in English.

This approach also fosters critical thinking and problem-solving abilities, which are essential for real-world communication.

Conclusion

In conclusion, the integration of Task-Based Learning with digital technologies offers an effective approach to English language teaching. It enhances not only linguistic skills but also learner motivation, autonomy, and engagement. The findings of this study suggest that educators should adopt digital task-based strategies to meet the needs of modern learners. As technology continues to evolve, its role in education will become even more significant. Future research should focus on exploring the long-term impact of this approach and its application in different educational contexts.

References

1. Ellis, R. (2003). *Task-Based Language Learning and Teaching*. Oxford University Press.
2. Nunan, D. (2004). *Task-Based Language Teaching*. Cambridge University Press.
3. Mayer, R. E. (2009). *Multimedia Learning*. Cambridge University Press.
4. Chapelle, C. A. (2001). *Computer Applications in Second Language Acquisition*. Cambridge University Press.
5. Willis, J., & Willis, D. (2007). *Doing Task-Based Teaching*. Oxford University Press.