THE ROLE OF PERSON-ORIENTED EDUCATIONAL TECHNOLOGIES IN THE PROFESSIONAL AND SPIRITUAL DEVELOPMENT OF STUDENTS

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Abstract: This article analyzes the role and importance of personality-oriented educational technologies in ensuring the professional and spiritual development of students. It is also substantiated that the use of modern pedagogical technologies in the educational process contributes to the development of students as individuals and increases the effectiveness of preparing them for future professional activity.

Keywords: personality-oriented education, pedagogical technologies, professional development, spiritual development, student personality, educational process, professional competence, innovative education, creative activity, independent thinking, pedagogical approach.

TALABALARNING KASBIY VA MA’NAVIY RIVOJLANISHIDA SHAXSGA YO‘NALTIRILGAN TA’LIM TEXNOLOGIYALARINING O‘RNI

Annotatsiya: Mazkur maqolada talabalarning kasbiy va ma’naviy rivojlanishini ta’minlashda shaxsga yo‘naltirilgan ta’lim texnologiyalarining o‘rni va ahamiyati tahlil qilingan. Shuningdek, ta’lim jarayonida zamonaviy pedagogik texnologiyalarni qo‘llash orqali talabalarning shaxs sifatida kamol topishi va kelajakdagi kasbiy

faoliyatiga tayyorlash samaradorligi oshishi asoslab berilgan.

Kalit so‘zlar: shaxsga yo‘naltirilgan ta’lim, pedagogik texnologiyalar, kasbiy rivojlanish, ma’naviy rivojlanish, talaba shaxsi, ta’lim jarayoni, kasbiy kompetensiya, innovatsion ta’lim, ijodiy faollik, mustaqil fikrlash, pedagogik yondashuv.

РОЛЬ ЛИЧНОСТНО-ОРИЕНТИРОВАННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ В ПРОФЕССИОНАЛЬНОМ И ДУХОВНОМ РАЗВИТИИ СТУДЕНТОВ

Аннотация: В данной статье анализируется роль и значение личностно-ориентированных образовательных технологий в обеспечении профессионального и духовного развития студентов. Также обосновано повышение эффективности личностного развития студентов и подготовки их к будущей профессиональной деятельности за счет применения современных педагогических технологий в образовательном процессе.

Ключевые слова: личностно-ориентированное образование, педагогические технологии, профессиональное развитие, духовное развитие, личность студента, образовательный процесс, профессиональная компетентность, инновационное образование, творческая активность, самостоятельное мышление, педагогический подход.

Today, the development of society, the development of science and technology, as well as the processes of globalization, impose new requirements on the education system. In modern society, the training of competitive, highly qualified, independently thinking, and spiritually mature specialists is one of the important tasks of higher educational institutions. Therefore, the organization of the educational process based on modern pedagogical approaches, the use of effective educational technologies that

serve to ensure the professional and spiritual development of students, is becoming an urgent issue.

Currently, in the education system, in addition to traditional teaching methods, personality-oriented educational technologies are being widely implemented that center on the student's personality, taking into account their individual capabilities, interests, and needs. This approach serves to ensure the active participation of students in the educational process, the development of their independent thinking, the formation of skills in analyzing problem situations and finding creative solutions. The main goal of personality-oriented education is to ensure the development of the student as a person, the realization of his intellectual, professional, and spiritual potential.

Professional development of students is an important factor in their success in future work activities. In this case, not only the acquisition of theoretical knowledge, but also the formation of practical skills, independent decision-making, teamwork, and a sense of responsibility are of great importance. Personality-oriented educational technologies serve the development of these qualities. These technologies provide for the use of interactive methods, problem-based learning, project activities, independent learning, and innovative pedagogical approaches in the educational process.

At the same time, the spiritual development of students is also an important component of the educational process. A spiritually mature person has an active civic position in society and respects national and universal values. In the process of personality-oriented education, special attention is paid to the formation of such qualities as moral qualities, a sense of patriotism, teamwork, mutual respect, and responsibility in students. This serves to train not only professionally qualified, but also morally developed specialists.

The application of personality-oriented educational technologies in the higher

education system increases students' interest in learning, develops their creative and intellectual potential, and ensures the effectiveness of the educational process. This approach ensures the student's participation in the educational process as an active subject, strengthening their desire to work on themselves, conduct independent research, and acquire new knowledge.

The issue of ensuring the professional and spiritual development of students is one of the urgent directions of pedagogical science, and scientific research in this area has been conducted by many domestic and foreign scientists. In particular, the personality-oriented approach to education, its pedagogical possibilities, and effectiveness in the educational process are widely covered in many scientific works.

In scientific sources in the field of pedagogy, personality-oriented education is interpreted as an approach aimed at organizing the educational process, taking into account the individual characteristics of the student. The theoretical foundations of this approach have been developed by a number of foreign scientists. In particular, V.A.Slastenin, I.P.Podlasiy, and V.V.Serikov, in their research, scientifically substantiated the pedagogical essence of personality-oriented education, its basic principles, and significance in the educational process. In their opinion, taking into account the personal needs, abilities, and interests of the student in the educational process serves to increase the effectiveness of educational activity.

Also, in the scientific views of L.S.Vygotsky, the role of education and upbringing in the development of personality is emphasized. According to the scholar's theory of socio-cultural development, the intellectual and spiritual development of the individual is inextricably linked with the social environment and the educational process. This indicates the need to ensure the active participation of the student in the educational process and the development of their independent thinking.

The pedagogical possibilities of personality-oriented educational technologies have also been widely studied by domestic scientists. In particular, N.Muslimov,

B.Ziyomuhamedov, and O.Tolipov analyzed in their scientific works the issues of introducing modern pedagogical technologies into the educational process, developing students' professional competencies, and increasing the effectiveness of education. In their research, it was emphasized that personality-oriented educational technologies play an important role in the development of students' independent thinking, the formation of a creative approach, and preparation for professional activity.

In addition, the issue of ensuring the spiritual development of students also occupies an important place in pedagogical research. In this regard, issues of education based on national and universal values, the formation of moral qualities, social activity, and civic responsibility in students are highlighted in many scientific works. According to researchers, the application of a personality-oriented approach in the educational process serves to ensure not only the professional, but also the spiritual maturity of students.

As a result of the analysis and study of scientific sources, it was established that personality-oriented educational technologies are of great importance in ensuring the professional and spiritual development of students. This approach serves to more effectively organize the student's learning activities by taking into account their personal characteristics, interests, and needs in the educational process. As a result, students develop independent thinking, a creative approach, and the ability to analyze problem situations.

The research results show that the use of personality-oriented educational technologies, along with the development of students' professional competencies, also has a positive impact on the formation of their spiritual and moral qualities. The use of interactive methods, problem-based learning, group activities, and elements of independent learning in the educational process increases students' activity, increases their interest in the educational process, and contributes to a deeper assimilation of

knowledge.

Also, as a result of the application of personality-oriented educational technologies, students develop such important social skills as working in a team, freely expressing their opinion, feeling responsibility, and mutual cooperation. This will serve as an important factor in the effective implementation of their professional activities in the future.

In general, the results of the conducted research show that the widespread introduction of personality-oriented educational technologies into the educational process is an effective pedagogical tool for ensuring the professional and spiritual development of students. Therefore, it is important to further improve this approach in higher educational institutions, enrich it with modern pedagogical methods, and widely apply it in practice.

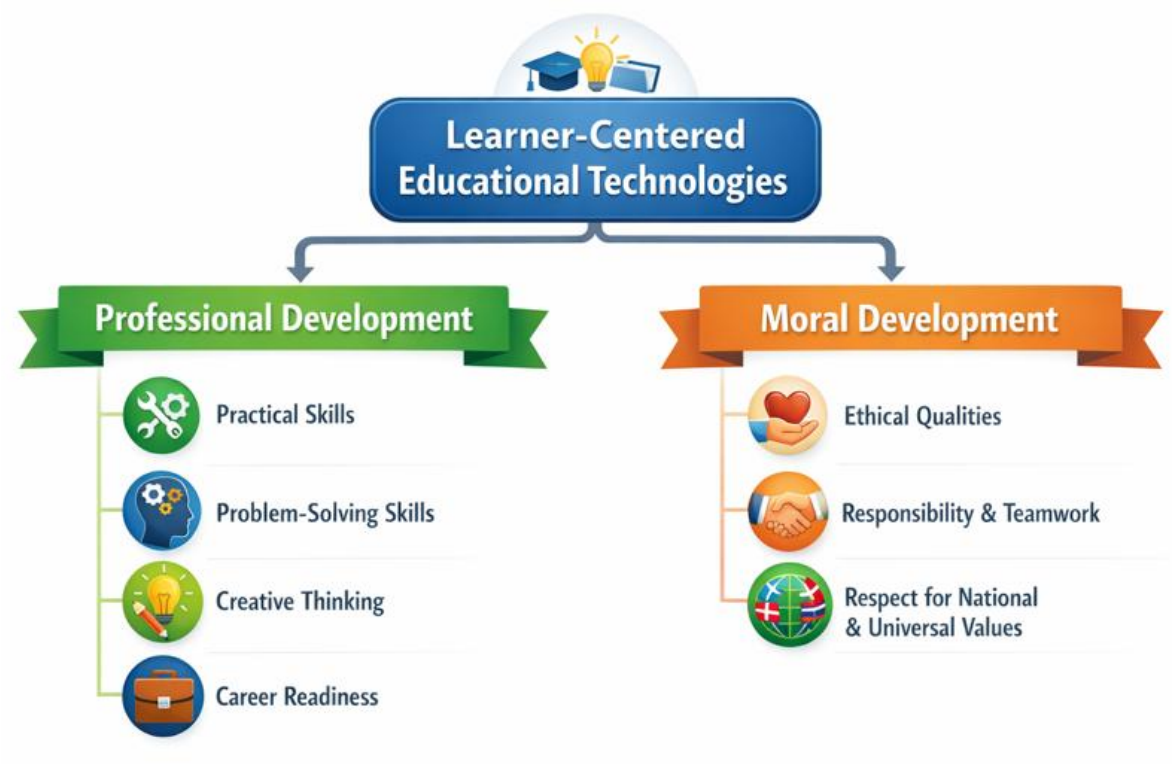


Figure 1. Mechanism of influence of personality-oriented educational

technologies

Figure 1 above shows the mechanism of influence of personality-oriented educational technologies on the professional and spiritual development of students. From Figure 1, it can be seen that personality-oriented educational technologies, along with the development of the student's professional competencies, also ensure their spiritual and moral maturity.

In conclusion, the widespread introduction of personality-oriented educational technologies into the educational process serves not only to ensure the professional and spiritual development of students, but also to support their comprehensive development. Therefore, it is important to effectively implement this approach in higher educational institutions, enriching them with modern pedagogical methods and technologies.

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