METHODOLOGY FOR DEVELOPING PEDAGOGICAL SKILLS

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Abstract: This article analyzes the theoretical and practical aspects of the methodology for developing pedagogical skills. The effectiveness of using such tools as interactive methods, problem situations, group work, and innovative pedagogical technologies in the formation of pedagogical skills has been scientifically substantiated.

Keywords: pedagogical skills, methodology, professional competence, educational process, interactive methods, problem-based learning, innovative pedagogical technologies, teacher activity, creative thinking, educational effectiveness.

PEDAGOGIK MAHORATNI RIVOJLANTIRISH METODIKASI

Annotatsiya: Ushbu maqolada pedagogik mahoratni rivojlantirish metodikasi nazariy va amaliy jihatlari tahlil qilingan. Pedagogik mahoratni shakllantirishda interfaol metodlar, muammoli vaziyatlar, guruh ishlari va innovatsion pedagogik texnologiyalar kabi vositalardan foydalanish samaradorligi ilmiy jihatdan asoslab berilgan.

Kalit so‘zlar: pedagogik mahorat, metodika, kasbiy kompetensiya, ta’lim jarayoni,

interfaol metodlar, muammoli ta’lim, innovatsion pedagogik texnologiyalar, o‘qituvchi faoliyati, ijodiy fikrlash, ta’lim samaradorligi.

МЕТОДИКА РАЗВИТИЯ ПЕДАГОГИЧЕСКИХ МАСТЕРСТВ

Аннотация: В данной статье анализируются теоретические и практические аспекты методики развития педагогического мастерства. Научно обоснована эффективность использования таких инструментов, как интерактивные методы, проблемные ситуации, групповая работа и инновационные педагогические технологии в формировании педагогического мастерства.

Ключевые слова: педагогическое мастерство, методика, профессиональная компетентность, образовательный процесс, интерактивные методы, проблемное обучение, инновационные педагогические технологии, деятельность учителя, творческое мышление, эффективность обучения.

Today, the education system is required to adapt to world standards and meet modern social, economic, and scientific needs. At the same time, the effectiveness of the educational process directly depends not only on the level of students' knowledge, but also on their personal development, the ability to think creatively, and the ability to make independent decisions. This requires a high level of professional competence and pedagogical skills from the teacher. The development of pedagogical skills plays an important role in improving the quality of education, interactive organization of the educational process, and creating opportunities for students to deeply master knowledge.

The methodology for developing pedagogical skills is the process of improving the quality of the pedagogical process through the systematic improvement of the

teacher's professional activity, effective planning and management of the educational process, the use of interactive and problem-based methods, group work, and innovative pedagogical technologies. Methodology serves to develop not only the teacher's theoretical knowledge, but also practical skills. Therefore, the methodology for developing pedagogical skills is considered the main professional tool of the teacher in the modern education system.

In the modern pedagogical process, methodological approaches allow the teacher to organize education taking into account the individual characteristics of students, to organize the lesson process based on problem situations and interactive classes. Interactive methods and group work encourage students to exchange ideas, solve problems, and cooperate, while problem-based learning directs them to independent thinking, analysis, and the creation of creative solutions. At the same time, innovative pedagogical technologies are an effective means of modernizing the pedagogical process, applying students' knowledge and skills in practice, and improving the quality of education.

The methodology for developing pedagogical skills contributes to maximizing the effectiveness of the educational process through the systematic improvement of the teacher's professional competence, mastering new pedagogical technologies, and organizing lessons in an interactive and problem-based manner. Therefore, the correct selection and implementation of methodological approaches not only improves the quality of the pedagogical process, but also positively influences the professional growth and development of the teacher.

Issues of the development of pedagogical skills and the effective organization of the educational process have been deeply and systematically studied by Japanese

pedagogical scientists. Their research is aimed at improving the quality of education based on pedagogical methodology, teacher's professional competence, innovative pedagogical technologies, and interactive teaching methods. Therefore, the scientific views of Japanese scientists are an important source for the practical application of modern pedagogical approaches.

K.Tanaka defined pedagogical mastery as the ability to systematically organize the teacher's professional activity, create problem situations in the classroom, and develop students' independent thinking and critical analysis skills. Tanaka emphasizes that the correct choice of pedagogical methodology and its application through interactive lessons play an important role in increasing the effectiveness of the lesson. It shows that the pedagogical process can be made more effective by encouraging active participation and creative approaches of students[1].

Y. Suzuki researched the development of pedagogical skills based on innovative pedagogical technologies and constructivist approaches. According to Suzuki, the teacher's methodological training is enhanced by enriching their lessons with new pedagogical methods and guiding students towards independent thinking and creative activity. The scientist's research shows that the constant improvement of pedagogical methodology and the application of innovative approaches significantly increase the effectiveness of the educational process[2].

M.Kobayashi views pedagogical methodology as the teacher's ability to plan the lesson process, conduct it based on interactive and problem-based learning. Her research emphasizes the use of group work, problem situations, and interactive methods as an effective tool for developing students' critical thinking skills, independent research, and the application of knowledge in practice[3].

H. Nakamura deeply analyzed the importance of active student participation, an individual approach, and the use of interactive methods in the process of developing pedagogical skills. In the research of Nakamura, it is shown that the methodological activity of the teacher and innovative approaches are directly related to increasing the effectiveness of education. The scientist emphasizes that the constant improvement of pedagogical methodology and the introduction of new pedagogical technologies serve to improve the quality of the pedagogical process and the professional development of the teacher[4].

S. Yamamoto proposed to implement the development of pedagogical skills by enriching the teacher's lesson process with interactive methods, involving students in creative and problem-based activities. Yamamoto emphasizes that students' independent research and group work play an important role in increasing the effectiveness of the pedagogical process[5].

The scientific research of the above-mentioned scientists shows that in the development of pedagogical skills, the use of methodological approaches, interactive and problem-based methods, group work, and innovative technologies is of great importance. They serve to effectively organize the pedagogical process, improve the quality of education, and form students' independent, creative thinking skills. At the same time, the methodology for developing pedagogical skills manifests itself as an important tool for improving the teacher's professional competence, updating the pedagogical process, and increasing the effectiveness of education.

The research results showed that the methodology for the development of pedagogical skills serves the effective organization of the teacher's professional activity, conducting the lesson process based on interactive and problem-based

methods, as well as the deep assimilation of knowledge by students. Based on research by Japanese scientists, it has been established that the use of interactive methods, group work, problem-based learning, and innovative pedagogical technologies are the most effective means of improving the teacher's pedagogical skills and developing students' independent and creative thinking skills.

The research of K. Tanaka and Y. Suzuki showed that interactive and innovative methods increase students' interest in the lesson, motivating them to apply knowledge practically in problem situations. At the same time, in the studies of M. Kobayashi and H. Nakamura, it was shown that the adaptation of pedagogical methodology to the individual approach and the personal characteristics of students significantly increases the effectiveness of education.

As a result, it has been scientifically proven that the methodology for the development of pedagogical skills is an effective tool that serves not only to improve the professional competence of the teacher, but also to organize the educational process qualitatively and effectively, develop students' creative and critical thinking skills, and deepen the process of students' learning.

In conclusion, the development of pedagogical skills serves not only to strengthen the teacher's theoretical knowledge, but also to improve their practical activity and effectively organize the lesson process.

In general, it has been scientifically proven that the methodology for the development of pedagogical skills is an important pedagogical tool for the high-quality and effective organization of the educational process, ensuring the professional development of the teacher, and the formation of students' creative, critical, and independent thinking skills.

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