IS HOMEWORK STILL NECESSARY IN MODERN EDUCATION?

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Annotation: *This study examines the role and effectiveness of homework in modern education. It explores students' attitudes toward homework, its impact on academic performance, and its influence on independent learning skills. The research employs questionnaires. The findings suggest that homework remains a valuable educational tool, although its quantity and design should be carefully balanced to minimize negative effects such as stress and reduced free time.*

Keywords: *homework, modern education, academic performance, independent learning, student attitudes*

Аннотация: *Данное исследование рассматривает роль и эффективность домашнего задания в современном образовании. В работе анализируются отношение учащихся к домашнему заданию, его влияние на*

академическую успеваемость, а также роль в развитии навыков самостоятельного обучения. Исследование основано на анкетировании. Результаты показывают, что домашнее задание остается важным образовательным инструментом, однако его объем и структура должны быть сбалансированы, чтобы минимизировать негативные последствия, такие как стресс и сокращение свободного времени.

Ключевые слова: *домашнее задание, современное образование, академическая успеваемость, самостоятельное обучение, отношение учащихся*

Annotatsiya: *Ushbu tadqiqot zamonaviy ta’limda uy vazifasining o‘rni va samaradorligini o‘rganadi. Unda o‘quvchilarning uy vazifasiga bo‘lgan munosabati, uning akademik natijalarga ta’siri hamda mustaqil o‘rganish ko‘nikmalarini rivojlantirishdagi roli tahlil qilinadi. Tadqiqot so‘rovnomalar asosida olib borilgan. Natijalar shuni ko‘rsatadiki, uy vazifasi hanuzgacha muhim ta’lim vositasi hisoblanadi, biroq uning hajmi va shakli stress hamda bo‘sh vaqtning kamayishi kabi salbiy ta’sirlarni kamaytirish uchun muvozanatli tarzda tashkil etilishi zarur.*

Kalit so‘zlar: *uy vazifasi, zamonaviy ta’lim, akademik natijalar, mustaqil o‘rganish, o‘quvchi munosabati*

Introduction: Homework is an important part of the learning process. It helps students review what they learn in class, practice their skills, and become more responsible. Even though some people believe that homework is no longer necessary in modern education, it still plays a key role in improving students’ understanding. When homework is planned well, it can support learning and help students study more independently. For this reason, homework remains an important element of education today.

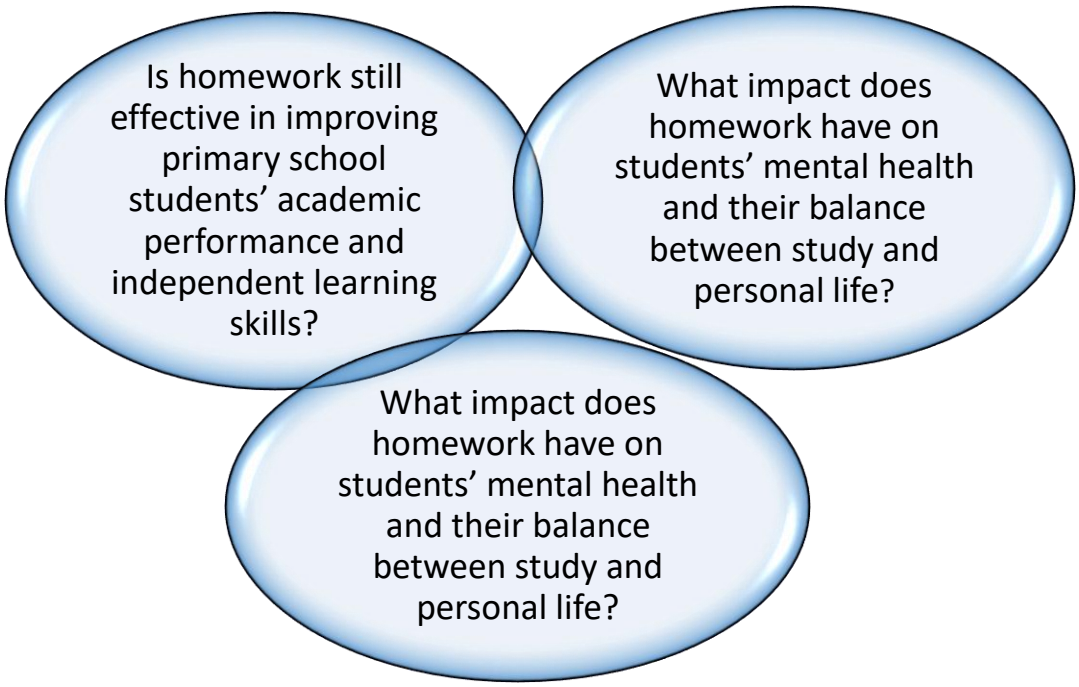
Background: The idea of homework and its purpose can be understood in different ways depending on both teachers and students. In general, it refers to tasks given by teachers that students are expected to complete outside school hours (Cooper et al., 2006). [1] Research suggests that homework can support academic achievement while also helping students develop skills such as organization, responsibility, and a stronger work ethic (Cooper, 2003). [2] At the same time, some schools have started to question or reduce homework because it may create stress at home and limit students' free time after school. Findings from different studies are not completely consistent. Some research indicates that students who spend more time on homework tend to perform better academically and show more positive attitudes toward learning. However, other studies suggest that the amount of homework assigned is not strongly linked to achievement; instead, what matters more is whether students actually complete the tasks (Cooper, 2001; Cooper, Lindsay, Nye, & Greathouse, 1998).[3] In addition, homework that involves parents often leads to higher levels of parental involvement and is more likely to be completed. Still, the impact of parental involvement on academic performance is not always straightforward. In some cases, students with more parental support may have lower results, possibly because they already struggle academically and require more assistance (Balli, Wedman, & Demo, 1997; Cooper, Lindsay, & Nye, 2000; Epstein, 1988; Van Voorhis, 2003).[4]

Overall, research suggests that students who engage more actively with homework and learn from their mistakes may improve their exam performance and develop stronger self-monitoring skills. Teachers do not necessarily need to rely on grading every assignment to ensure students complete homework. As math teacher Crystal Frommert explains, classroom presentations and discussions can be

[1] Cooper, H., Robinson, J. C., & Patall, E. A. (2006). Does homework improve academic achievement?
[2] Cooper, H. (2003). Homework for all in moderation.
[3] Cooper, H. (2001). Homework for all — in moderation. Cooper, H., Lindsay, J. J, Nye, B., & Greathouse, S. (1998).
[4] Balli, S. J., Wedman, J. F., & Demo, D. H. (1997). Family involvement with middle-grades homework

effective ways to check understanding and encourage students to attempt their work seriously.

Objectives:

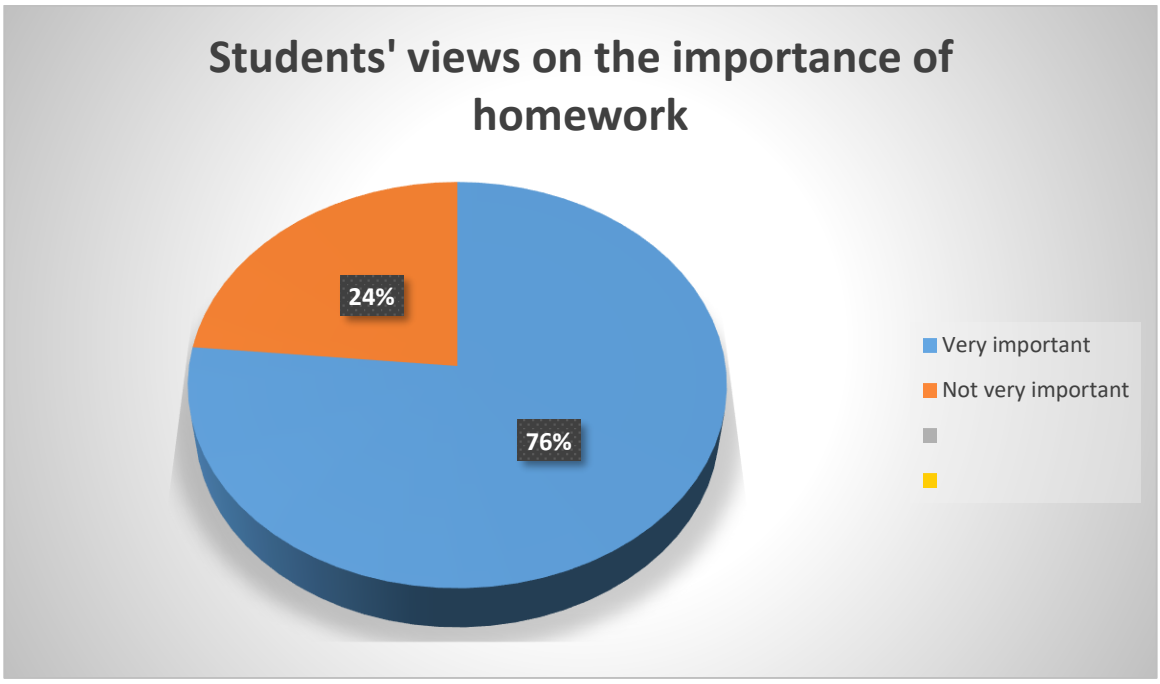


The research was carried out with 17 students from the 4-5 grade classes at 15-school in Uychi district, Namangan region. These objectives focus on how homework impacts students' knowledge

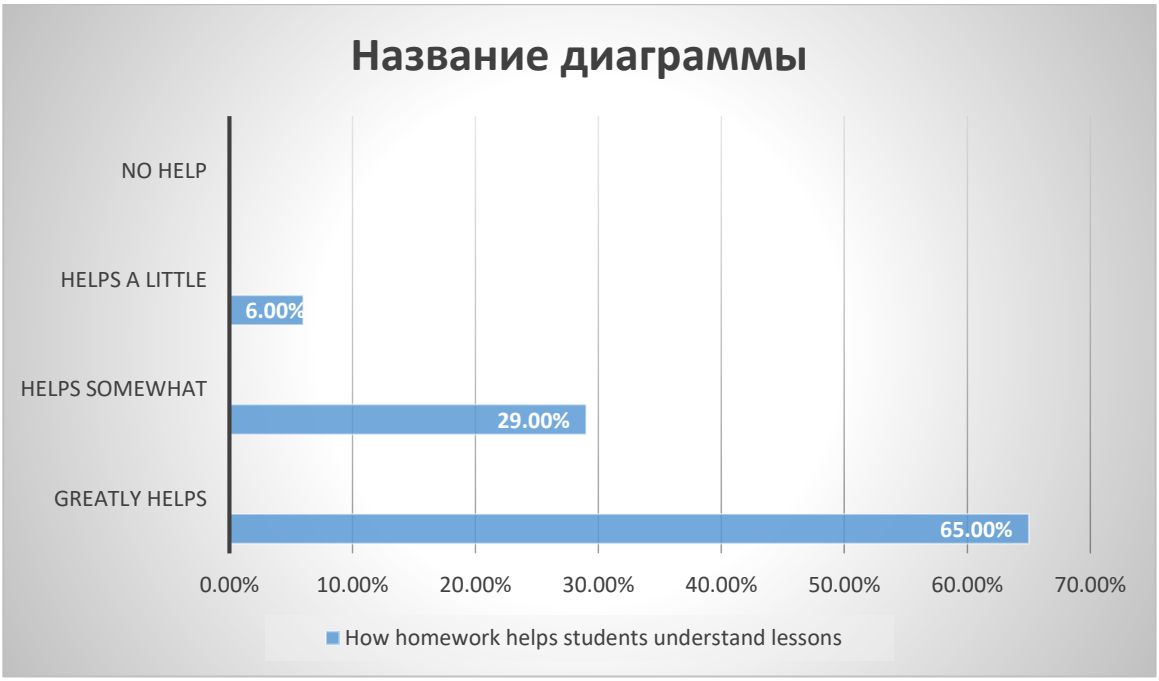
Methodology: In this study, I tried to find out if homework is still important in modern education. For this purpose, I used a qualitative approach. This means I did not work with numbers or experiments, but focused on understanding ideas and opinions from different studies. The information was collected from different

sources, such as academic articles, books, and online materials. These sources were chosen because they explain homework from different sides, including its effect on students' learning, motivation, and independent study skills. Both positive and negative views were considered during the research. Some studies show that homework helps students improve their knowledge and develop good habits. However, other studies suggest that too much homework can cause stress and reduce free time. Looking at both sides helped to give a balanced view. After collecting the information, the data was organized into main themes such as academic performance, well-being, and independent learning. Similar ideas were grouped together, while different opinions were also compared. The study also considers the role of technology in modern education. Today, students use online tools and digital platforms, which may reduce the need for traditional homework. In general, this method helps to combine different ideas and present a clear and balanced answer to the research question.

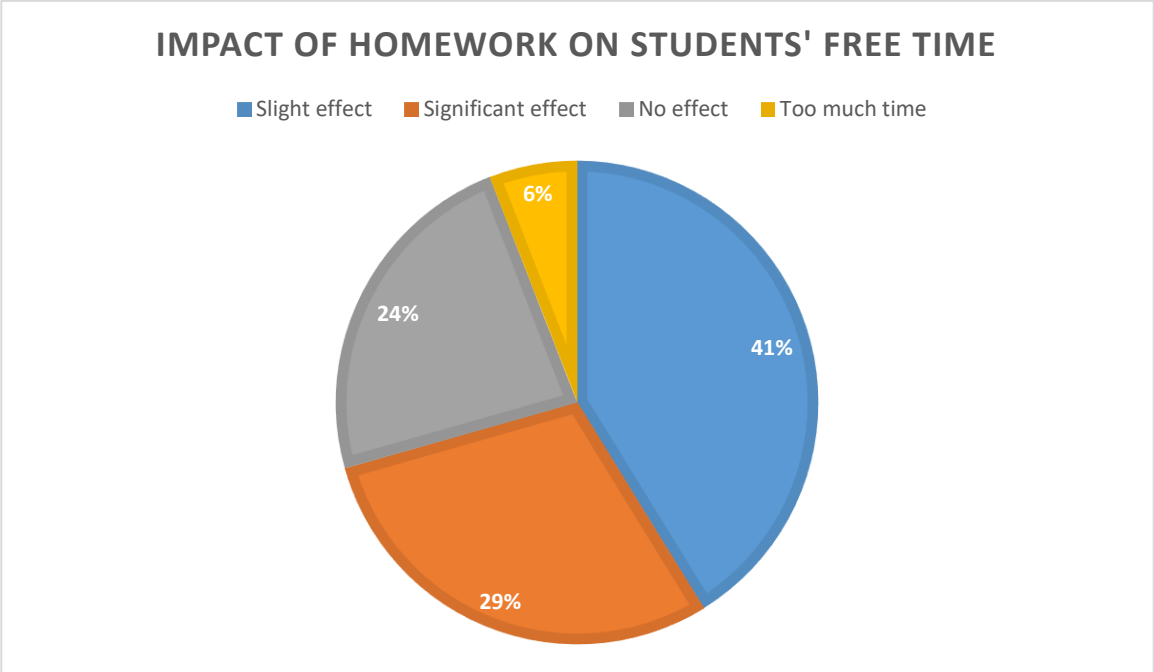
Results: The results of the survey show students' opinions about homework in modern education. In total, 17 students took part in the study.



Most students (76.5%) said that homework is very important, while 23.5% thought it is not very important. No students chose the option “not important at all.” This shows that homework is generally considered an important part of learning.



According to the results, 64.7% of students said that homework greatly helps them understand the lesson. Another 29.4% reported that it helps to some extent. Only 5.9% believed it helps a little, and none said it gives no help. These results suggest that homework is useful for most students.



When asked about free time, 41.2% of students said that homework slightly affects their free time, while 29.4% said it takes a considerable amount of time. In contrast, 23.5% reported no effect, and only 5.9% said it takes too much time. This means that homework does affect free time, but for most students it is not a serious problem. The survey also shows some other useful information. Most students (64.7%) think that the amount of homework is sufficient. However, 17.6% believe it is too much, while a smaller number think it is little (11.8%) or very little (5.9%). In terms of time, 64.7% of students said the time given for homework is enough. Meanwhile, 23.5% said it is sometimes enough, and 11.8% said it is not enough. Regarding feelings, 58.8% of students said they are interested in doing homework, while 23.5% felt neutral. However, 17.6% reported feeling tired. Most students (58.8%) described homework as average in difficulty, while 35.3% said it is very easy. Only 5.9% found it slightly difficult. In addition, 58.8% of students believe that homework helps them develop independent learning skills. Another 23.5% said it helps a little, while 17.6% think it has little effect. When asked about changes, 41.2% of students want homework to stay the same. At the same time,

35.3% prefer less homework. A smaller group (17.6%) want more homework, and only 5.9% support removing it completely. Overall, the results show that students have a generally positive opinion about homework. They see it as useful for learning and understanding lessons. However, some students think that reducing the amount of homework could help them have more free time.

Discussion: The results of this study show that homework is still an important part of education today. Most students have a positive attitude toward it and feel that it helps them understand lessons more clearly and remember what they learned in class. For many students, homework is a way to review and practice, which makes them feel more confident in their studies. At the same time, the findings show that the effectiveness of homework depends on how much is given and how it is designed. While many students think the amount of homework is acceptable, some feel that too much homework can be tiring and take up a lot of their personal time. This can sometimes reduce their motivation and make learning feel stressful instead of helpful. Because of this, it is important for teachers to give homework in a balanced way. Another important point is that homework helps students become more independent. Many students mentioned that it teaches them how to work on their own, solve problems without help, and manage their time better. These are useful skills not only for school but also for their future studies and daily life.

In addition, homework can help students develop a sense of responsibility, as they need to complete tasks on time and stay organized. However, if the tasks are too difficult or unclear, students may feel frustrated and lose interest. Overall, homework is still useful, but it should be planned carefully. When it is meaningful and not too heavy, it can support learning and help students grow. At the same time,

it is important to avoid giving too much work so that students can keep a healthy balance between studying and their personal life.

Conclusion: In conclusion, this study shows that homework is still a necessary and valuable part of modern education. It helps students reinforce their knowledge, improve academic performance, and develop independent learning skills. However, the findings also suggest that the effectiveness of homework depends on its quality and quantity. Excessive homework may lead to stress and reduce students' free time, while well-designed tasks can enhance learning. Therefore, homework should not be eliminated but rather carefully balanced and adapted to meet students' needs in today's educational environment

References:

1. Cooper, H., Robinson, J. C., & Patall, E. A. (2006). Does homework improve academic achievement?
2. Cooper, H. (2003). Homework for all in moderation.
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