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THE ROLE OF DIGITAL TECHNOLOGIES IN FORMING NATIONAL VALUES AMONG PRIMARY SCHOOL STUDENTS

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Annotation: This article covers the pedagogical foundations of the organization of the process of educating students on the basis of national values in the conditions of a digital educational environment in the primary education system.

Keywords: primary education, digital educational environment, national values, educational process, pedagogical foundations, innovative technologies, interactive methods.

Аннотация: В данной статье освещены педагогические основы организации процесса воспитания учащихся на основе национальных ценностей в условиях цифровой образовательной среды в системе начального образования.

Ключевые слова: начальное образование, цифровая образовательная среда, национальные ценности, образовательный процесс, педагогические основы, инновационные технологии, интерактивные методы.

Annotatsiya: Mazkur maqolada boshlang‘ich ta’lim tizimida raqamli ta’lim muhiti sharoitida o‘quvchilarni milliy qadriyatlar asosida tarbiyalash jarayonini tashkil etishning pedagogik asoslari yoritilgan.

Kalit so’zlar: boshlang‘ich ta’lim, raqamli ta’lim muhiti, milliy qadriyatlar, tarbiya jarayoni, pedagogik asoslar, innovatsion texnologiyalar, interaktiv metodlar.

Today, the process of active digital transformation is important not only to improve the quality of education, but also to educate students in this environment on

the basis of our national traditions, values of our traditions, to establish the younger generation as well-formed, socio-moral, spiritually developed individuals. The adaptation of primary education students to the moral standards accepted in society is one of the important and necessary tasks not only of the family, but also of the school.

In accordance with the decision of the president of the Republic of Uzbekistan “on approval of the strategy for the development of artificial intelligence technologies by 2030” dated October 14, 2024 PQ-358, the Ministry of digital technologies in order to increase the knowledge and skills of the population on the use of artificial intelligence technologies, develop human resources and popularize artificial intelligence technologies among young people aistudy.uz an educational application platform has been developed in the field of artificial intelligence. This platform is designed for various categories of users, where schoolchildren and students, employees of government bodies and organizations, and private sector specialists can acquire skills in the field of artificial intelligence.

National values include hospitality, adulthood, as a socially responsible, conscious and morally stable person in a digital environment
provides a solid theoretical-practical foundation for adulthood.

National values are the rich heritage of the people in relation to their customs, traditions, spiritual views and way of life, formed over the centuries, passed down from generation to generation. The national values of the Uzbek people show the identity, history, culture and worldview of our people. These values form the spiritual foundation of society and invite people to goodness, kindness, harmony.Our national values are first and foremost evident in customs and ceremonies. In particular, the Feast of Navruz also includes such high moral qualities as the awakening reverence of nature, glory to the little ones, family holiness and patriotism. The Uzbek people have long honored the guest and welcomed him with honors. Loyalty to the family and responsibility for raising children

Cultural assets such as national clothes, national cuisine, folk oral creativity, status and bakhshirovic arts, crafts are also an integral part of our national values. They reflect the culture of yukmak, cultural and scientific norm,aesthetic taste, creativity and rich history of our people.

Digital education is a form of Organization of the educational process using modern information and communication technologies. It uses a computer, tablet, mobile. Digital education makes it possible to carry out the process of imparting knowledge in contrast to traditional education not only in the classroom, but also remotely. For this reason, it is considered one of the important areas of the modern educational system.

In the digital learning process, students use electronic textbooks, video tutorials, interactive exercises, online tests, and virtual labs. For example, through platforms such as Google Classroom or Coursera, it is possible to upload lesson materials, complete assignments and organize the evaluation process online. This helps to establish a quick connection between the teacher and the student.

One of the main features of digital education is flexibility. The reader can gain knowledge anywhere and at any time. The educational process is also interactive, and through video, animation, and simulations, topics are more intelligible. Digital education also provides an individual approach, that is, the level of knowledge of each student, which makes it possible to make successful assignments.

Our national costumes based on electronic tests, quizzes, game elements, give the tasks of combining elements of our patterns and national costumes with one another through electronic devices showing our national transplants, which will help students not only work with digital technologies, but also strengthen knowledge of national values in children.Also 1st Class II- folk oral creativity in the part-electronic tests compiled on the basis of folk tales given in the innumerable khislat koni section interactive questions and answers, games of continuation of Proverbs and sayings,

multimedia tasks on familiar National clothes or dishes will revive the course process, and the main idea in fairy tales, proverbs can be found in them truthfulness,honesty, love of Readers will be given small project assignments about our great ancestors — Alisher Navoi, Amir Temur Abu Rayhon Beruniyyor other historical figures, which will be directed to search for information through the internet and electronic libraries. This shapes Information Culture, analysis, and selection skills in children. However, control of the teacher and parents is important in this process.

Digital technologies serve as a means of preserving and promoting national cultural heritage. Virtual museums, online tours of historical sites, the ability to listen to samples of national music and folk oral creativity enhance the national sense of pride and respect in children. Through virtual materials about the State Museum of the history of Uzbekistan, readers in the remote area can get acquainted with historical exhibits.

In conclusion, the issue of spiritual security in the use of digital technologies is also relevant. Elementary students do not yet have the full ability to independently sort information. Therefore, in the course of the lesson, it is necessary to use only reliable, national values-appropriate resources, to teach the culture of using the internet.

Digital technologies do not deny traditional education in the formation of national values, but, on the contrary, enrich it and bring it into a modern form. Educational effectiveness is further enhanced when traditional methods of conversation, narrative, model behavior are combined with digital tools.

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