# MORAL EDUCATION OF ELEMENTARY STUDENTS BASED ON THE WORK OF TOHIR MALIK “PROPERTY OF HUMANITY

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***Annotation:*** *This article provides an in-depth analysis of the significance of Tohir Malik’s literary work* “Odamiylik mulki” *(“The Treasure of Humanity”) in shaping the moral education of primary school students within the modern educational system.*

***Keywords:*** *moral education, literary work, spiritual values, primary education, Tohir Malik, “The Treasure of Humanity”, student personality development.*

***Аннотация:*** *В данной статье подробно рассматривается значение произведения Тохира Малика «Настоящее богатство человечности» («Odamiylik mulki») в процессе нравственного воспитания учащихся начальных классов в условиях современной образовательной системы. Анализируются гуманизм, честность, милосердие, уважение,*

***Ключевые слова:*** *нравственное воспитание, художественное произведение, духовные ценности, начальное образование, Тохир Малик, «Настоящее богатство человечности», формирование личности учащегося.*

*Annotatsiya:* ***Mazkur maqolada Tohir Malikning “Odamiylik mulki” asari zamonaviy ta’lim tizimida boshlang‘ich sinf o‘quvchilarini axloqiy tarbiyalash jarayonidagi o‘rni va ahamiyati atroflicha yoritiladi.***

***Kalit so‘zlar:*** *axloqiy tarbiya, badiiy asar, ma’naviy qadriyatlar, boshlang‘ich ta’lim, Tohir Malik, “Odamiylik mulki”, o‘quvchi shaxsini shakllantirish.*

Today, in the era of globalization, the rapid updates, technological progress and cultural integration in all spheres of society are making the issue of human education more relevant. The speed of information flow, the widespread use of modern technologies, the correct formation of the spiritual world of the younger generation in the context of the convergence of various cultural spaces is one of the top priorities of the educational system. The stage of primary education, in particular, is the foundation stage in which such important qualities as kindness, honesty, kindness, justice, patriotism are formed in students, and each educational influence given in the process is instrumental in the child's maturation as a future person.

In this regard, the role of moral education through fiction in the educational system of Uzbekistan is incomparable. In our national literature, there are many works that glorify the ideas of humanity, honesty, goodness, which serve as an important resource in the correct formation of the worldview of the younger generation. In particular, the work “property of humanity” by Tohir Malik, one of the major representatives of Uzbek literature, is of particular importance as a content-rich, spiritually lush educational resource for elementary students. In this work, an artistic interpretation of

values such as human qualities, kindness, consequence, honesty, doing good introduces readers to life experience, serving in them the formation of moral consciousness. "Tohir Malik's" the property of humanity" illuminates spiritual and moral qualities such as humanity, honesty, justice, compassion, generosity, duty, and humility in a deeply philosophical context. The work emphasizes that the greatest wealth of a person is not in material things, but in humanity and human qualities. The author explains to readers that the good that each person does, his spiritual contribution to society is his true heritage, and through this a person achieves personal maturity.

The work conveys, first of all, the essence of the concept of humanity to children. Humanity is the highest wealth of a person, manifested in his soul and soul. In" the property of humanity", the author shows the reader through simple life examples that when a person looks lovingly at those around him, appreciates honesty and Justice, reaches out to others, he not only gains the respect of society, but also increases his own spiritual wealth.

The work also reveals the responsibility of each person to society. Each person is influenced by society by their actions, words and decisions. Therefore, children realize through the work that it is an important task for a person to fulfill duty and comply with the standards of etiquette. Doing good, showing kindness and helping others glorifies a person and distinguishes him as a real person.

Justice and honesty are also emphasized in the work as an aspect that deserves special attention. Honesty is a measure of the inner world and spiritual maturation of a person. Children learn through the work that justice and honesty not only increase the image of the individual, but also create an atmosphere of trust and respect in society. At the same time, humility and compassion are shown as the foundations of human

qualities. Being humble, understanding and helping others — makes a person richer, cleans his soul and expands his spiritual world.

"This work of Tohir Malik is written in an understandable and impressive form for elementary students. Through simple words, life examples and Heroes, children deeply feel the importance of human qualities. The work enriches the spiritual world of the reader, serves to form in them such qualities as the pursuit of good and justice, the appreciation of kindness. Thus, the" property of humanity " is of particular importance not only as a work of art, but also as an effective tool in the upbringing of the younger generation.

Didactic possibilities of applying the work in primary education

"Tohir Malik's" property of humanity" has broad didactic possibilities as an effective means of moral education at the stage of primary education. The artistic content and educational ideas of the work serve in readers not only to form human qualities, but also to develop communication, thinking and creative abilities.

First, the work can be used in the organization of moral conversations. The teacher conducts questions and answers with students on the topics of good and evil, honesty and dishonesty, justice and injustice, gives life examples. Through this, children learn to express their thoughts, analyze the problem and make the right decisions.

Secondly, staging the actions of the heroes of the work through role-playing games forms the skills of free expression of feelings and thoughts in elementary school students. Children learn to make moral decisions by understanding, empathizing, and feeling like characters in the game process.

Thirdly, the analysis of heroes develops critical thinking in readers. The teacher

forms logical and moral thinking skills for children by discussing the behavior of the characters, determining which is instructive and which is wrong. This process not only increases moral awareness, but also strengthens students ' ability to make decisions and analyze situations.

The work can also be integrated with lessons of patriotism and decency. Educational efficiency is further increased when the human values raised in the work are harmonized with the content of classes such as other disciplines — history, native language, environmental knowledge. It helps students to understand the values of kindness to their homeland, responsibility to society and humanity as a whole.

Thus, the use of the work” property of humanity " in the process of primary education by various didactic methods creates wide opportunities for the development of moral, communication and social skills of students and acts as a source of vital lesson for them.

Directing students to 21st century skills. “In the process of studying Tohir Malik's” the property of humanity", students not only acquire moral values, but also develop the skills necessary in terms of the requirements of the 21st century. The ideas in the work direct children to communicate, exchange ideas and effectively interact with society.

First, communicative skills are formed in students. Through moral conversations, Q & A and role-playing games, children learn to express their thoughts clearly and intelligibly, listen to others and give them a worthy response.

Secondly, the ability to think critically develops. Analyzing the behavior of the characters, evaluating their decisions and identifying the pros and cons strengthens the

skills of logical thinking, understanding of cause-and-effect relationships and making rational decisions in children.

Thirdly, a culture of social activity and communication is formed in students. Children can realize their place in society, feel responsible and develop culture in social relationships by working together, performing collective tasks and acting in harmony with others.

The work also develops human qualities such as empathy and empathy in children. By exploring the characters ' feelings and experiences, students acquire the skills of understanding, helping, and showing compassion for the state of others.

As a result, the work” property of humanity " is an effective tool in directing elementary students to the skills of the 21st century, and serves to develop their communicative, critical, social and emotional-intellectual competencies. This is instrumental in the formation of basic skills that are prioritized in today's education system.

The above analysis shows that Tohir Malik's” property of humanity " is of particular importance to elementary school students not only as a rich work of fiction, but also as an effective educational resource. Spiritual ideas and human values in the work — humanity, honesty, justice, compassion, humility and patriotism-serve as important tools in the formation of the personal and social consciousness of readers.

There is also an opportunity to educate students not only as educated, but also as a spiritually mature, morally competent person by regularly integrating such artistic resources into the educational process. The work "property of Humanity" helps children to assimilate life experience and human values, serves to form them into society as useful and responsible citizens. At the same time, the work is also important

in the development of skills of the 21st century, strengthening communicative, critical, social and emotional-intellectual competencies in students. As a result, this work of Tohir Malik will always be relevant as an effective means of moral education in primary education.

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