ARTIFICIAL INTELLIGENCE IN FOREIGN LANGUAGE TEACHING: LINGUODIDACTIC AND INTERCULTURAL APPROACHES IN MODERN MILITARY EDUCATION

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Abstract: This article examines the role of artificial intelligence in modern foreign language teaching from linguodidactic and intercultural perspectives. The study analyzes the possibilities of using digital technologies to improve communicative competence and the effectiveness of language learning. Special attention is given to the integration of artificial intelligence into the teaching process in military higher educational institutions, where accurate communication and international cooperation are essential. The paper highlights the importance of combining linguodidactic principles, intercultural approach, and innovative technologies in order to prepare highly qualified specialists for global professional interaction.

Key words: artificial intelligence, foreign language teaching, linguodidactics, intercultural communication, digital education, communicative competence, military education, language pedagogy, innovative technologies, higher education, applied linguistics.

Introduction: In the context of rapid technological development and globalization, the use of artificial intelligence in education has become one of the most urgent issues in modern pedagogy. Foreign language teaching, especially in higher

educational institutions, requires innovative methods that combine linguistic knowledge, intercultural competence, and digital technologies. The integration of artificial intelligence with linguodidactic and intercultural approaches provides new opportunities for improving the quality of language education. This issue is particularly relevant in military higher educational institutions, where effective communication and international cooperation play an essential role.

The Role of Artificial Intelligence in Language Education: Artificial intelligence technologies have significantly changed the traditional system of teaching foreign languages. Modern educational platforms, automatic translation systems, speech recognition tools, and intelligent learning applications allow students to learn languages more effectively. AI-based systems can analyze learners' progress, adapt learning materials, and provide individualized feedback.

From the linguodidactic point of view, artificial intelligence helps organize the teaching process more systematically. It allows teachers to select appropriate materials, create interactive exercises, and monitor students' performance. As a result, the learning process becomes more student-centered and efficient.

Linguodidactic Principles in Digital Language Teaching: Linguodidactics studies the theoretical foundations of language teaching and determines effective methods of presenting linguistic material. In modern education, linguodidactic principles must be adapted to digital learning environments. The use of artificial intelligence makes it possible to apply communicative, interactive, and competence-based approaches more effectively.

Digital tools help develop all language skills, including listening, speaking, reading, and writing. In addition, AI technologies allow teachers to simulate real communicative situations, which is essential for developing professional language competence.

Intercultural Communication in Modern Foreign Language Learning: In the era of globalization, knowledge of a foreign language without understanding culture is not sufficient. Intercultural communication has become one of the main goals of language education. Students must be able to understand cultural differences, use language appropriately in different social situations, and communicate with representatives of other countries.

Artificial intelligence can support intercultural learning by providing authentic materials, videos, and real-life communication models. Through digital resources, learners can explore traditions, history, and social norms of different cultures, which increases their intercultural awareness.

Importance in Military Higher Educational Institutions: The integration of artificial intelligence into foreign language teaching is especially important in military higher educational institutions. Future officers often participate in international training programs, peacekeeping missions, and joint exercises with foreign partners. In such conditions, high-level communicative competence is required.

The use of AI technologies together with linguodidactic and intercultural approaches helps cadets develop professional vocabulary, understand military terminology, and communicate effectively in international environments. Moreover, digital learning systems allow continuous training, independent study, and objective assessment of language skills.

Conclusion: In conclusion, the use of artificial intelligence in foreign language teaching opens new perspectives for modern education. The combination of linguodidactic principles, intercultural approach, and digital technologies increases the effectiveness of language learning.

This is especially important in military higher educational institutions, where accurate communication and international cooperation are essential. Therefore, further research

on the integration of artificial intelligence into foreign language teaching remains one of the most relevant directions in modern linguistics and pedagogy.

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