APPLICATION OF THE MOST EFFECTIVE METHODS IN TEACHING FOREIGN LANGUAGES TO MILITARY PERSONNEL

Head of the Department of Languages of the Institute of Land Forces of the University of Military Security and Defense of the Republic of Uzbekistan, PhD in Pedagogical Sciences, Associate Professor

Rakhmonqulova Dilshoda Murodqo'ziyevna

Annotation: This article analyzes the specific features of the process of teaching foreign languages to military personnel and effective pedagogical methods. In the military education system, teaching a foreign language is aimed not only at providing linguistic knowledge, but also at forming competencies necessary for international military cooperation, professional communication and rapid information exchange. In the study, the effectiveness of the communicative approach, situational teaching, technology-based education and integrative methods was examined. The results show that interactive and professionally oriented methods significantly increase the motivation of military personnel to learn a language and their practical speech skills.

Keywords: military education, foreign language teaching, communicative method, professional competence, interactive education.

Modern military activity is closely connected with international cooperation, joint exercises and solving global security issues. Therefore, knowledge of foreign languages is becoming an important professional requirement for military personnel. Especially English is widely used as a means of international military communication.

Teaching a foreign language to military personnel differs from the ordinary process of language learning. Because military personnel must acquire language skills oriented to a specific goal within a short period of time. During their service they must be able to understand commands, read military documents, participate in international exercises and conduct оператив communication. Therefore, determining effective methods of teaching foreign languages in the military education system and

implementing them in practice is considered an important scientific and pedagogical issue.

The purpose of this research is to analyze modern methods used in teaching foreign languages to military personnel and to determine their effectiveness.

During the research the following methods were used:

1. Method of analysis and comparison.

Methods of teaching foreign languages used in military educational institutions were analyzed on the basis of scientific literature.

2. Observation method.

The organization of the educational process in foreign language classes and the activities of students were observed.

3. Pedagogical experiment.

The effectiveness of using communicative, situational and interactive methods in teaching foreign languages to military personnel was tested.

4. Survey method.

A questionnaire was conducted to determine the motivation of learners in learning a language and their attitude toward teaching methods.

During the research the following methods were introduced into the teaching process:

communicative teaching method

role-playing and simulation exercises

use of multimedia technologies

integrative lessons based on professional terminology

The results of the research showed that interactive and professionally oriented methods have high effectiveness in teaching foreign languages to military personnel.

In classes organized on the basis of the communicative method, learners were observed to participate more actively in speech activity. Especially role-playing and modeling of military situations developed learners' practical communication skills.

The use of multimedia technologies ensured that the lessons became interesting and interactive. Through video materials, audio recordings and online platforms, listening comprehension skills significantly improved.

Also, lessons organized on the basis of professional terminology developed learners' ability to understand and translate texts related to the military sphere.

The obtained results show that traditional grammar-translation methods do not provide sufficient effectiveness in teaching foreign languages to military personnel. Modern pedagogical approaches connect the language with practical activity and ensure higher learning effectiveness.

References:

1. Jalolov, J.J. Methods of Teaching Foreign Languages. – Tashkent: O'qituvchi, 2012.

2. Saydaliyev, S.S. Methods of Teaching Foreign Languages and Modern Pedagogical Technologies. – Tashkent: Fan, 2016.

3. Hoshimov, O'., Yoqubov, I. Methods of Teaching English. – Tashkent: Sharq, 2003.

4. Richards, J.C., Rodgers, T.S. Approaches and Methods in Language Teaching. – Cambridge: Cambridge University Press, 2014.

5. Harmer, J. How to Teach English. – London: Longman, 2007.

6. Brown, H.D. Principles of Language Learning and Teaching. – New York: Pearson Education, 2007.