INCLUSIVE OF EDUCATION MODERN TRENDS: PROBLEMS AND SOLUTIONS

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Annotation

The article examines the problems of the development of inclusive education, highlighting the specific development trend, opportunities for inclusion, as well as its social role and significance at its current stage in the development of society.

Keywords: integration, inclusive education, educational system, children with special educational needs, in education.

Inclusive education seeks to create an unobstructed environment that takes into account the individual merits of each student and provides appropriate support and adaptation of the curriculum. For this, special educational methods, equipment, individual training programs, a differentiated approach to study and other measures aimed at the successful participation of each student in the educational process are used.

Inclusive education not only helps to socialize children with special needs, form their independence skills and social adaptation, but also to create a tolerant and inclusive society in which everyone has the right to education and participation in public life.

Through inclusive education, children are exposed to a wide variety of abilities, skills, cultures and experiences. They learn to respect and appreciate differences, develop tolerance, empathy and the ability to work in a team with people who have different characteristics. They improve their social skills, collaborate, collaborate and learn to work in a team.

Studies show that inclusive education can help improve educational achievement of all students, including children with special needs. An individual approach, differentiated training and support in an inclusive environment will help to successfully absorb knowledge and skills.

Inclusive education allows all children to receive high-quality education, social and intellectual development, and join society as equal members. Such education will help create a generally fair and inclusive society.

The introduction of a child with a separate child into the educational process requires a number of measures. An ordinary teacher may not know how to teach a child with various special needs, so he definitely needs the help of specialists: speech pathologists, speech therapists, psychologists, etc.

Here are some steps to follow:

a) assessment of the child's preferences of a child with a separate child;

b) determination of learning methods, the need for adaptation and support;

c) develop an individual education plan that sets the goals, objectives, teaching methods and support needed to successfully integrate into the educational process;

d) adaptation of educational materials and techniques to meet the individual needs of the child;

e) provide special assistance if the child needs it;

f) for example, creating a comfortable educational environment using special equipment and educational materials;

g) to create an open and supportive environment for all participants in the educational process, where everyone can share information, ideas and experiences;

h) develop an environment of tolerance in which other students understand and accept differences and support their classmates.

It should be borne in mind that each child is unique, therefore, the approach to its inclusion should be individual and adapted to his needs. At all stages, the participants are required to have patience and flexibility.

Some factors can slow down the development of inclusion:

- ✓ shortage of support and resources-funds, teacher training, special equipment and materials;
- ✓ lack of professional training;
- ✓ jazz resistance and superstition;
- ✓ enough information and awareness about inclusive education;
- ✓ lack of cooperation and coordination.

Despite these difficulties, the demand for the period for the development of inclusive education remains blurred. Thanks to the development of distance technologies, teachers from any part of the country can undergo special training in working with children of a child with a separate household and create a special educational environment in any, even a small school.

If you also work with or plan to work with children with special needs, you should take special training courses and have the following competencies to get the appropriate training in albatt:

1) study of the features of teaching mentally retarded children;

2) Learn how to perform a differential diagnostic examination in children with mental disabilities;

3) carrying out corrective and educational work in case of developmental defects in children;

4) to properly organize the educational environment for the child in order to get to the maximum results of Education.

From the above points, working with a child with a separate child requires a modern teacher to design and implement an educational system that recognizes and supports equality in inclusion, the physical and social environment, curricula, teaching methods and teaching materials, their various abilities and needs.

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