INNOVATIVE APPROACHES AND REFLECTIVE EDUCATIONAL TECHNOLOGIES IN FORMING PEDAGOGICAL IDENTITY

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Abstract. This article provides a scientific and theoretical analysis of the essence of the concept of pedagogical identity, the role of innovative approaches in its formation, and the importance of reflexive educational technologies. Pedagogical identity is considered an important factor in the future teacher's understanding of his professional identity, the formation of a stable attitude towards pedagogical activity, and the development of professional competencies. The article highlights the possibilities of developing pedagogical identity based on reflection, problem-based learning, interactive methods, and digital technologies.

Keywords: pedagogical identification, innovative approach, reflexive education, professional identity, educational technologies, pedagogical competence.

Introduction

The modern education system is characterized by the complexity of the requirements for the personality of a teacher. The quality of education largely depends on the teacher's awareness of his professional identity, the perception of pedagogical values as an internal need, and the ability to reflexively analyze his activities. From this point of view, the issue of the formation of pedagogical identity is one of the urgent scientific and pedagogical problems. In the context of rapid global transformation and the digitalization of education, the formation of pedagogical identity has become a central concern in modern teacher

development. Pedagogical identity refers to the evolving self-concept of teachers, shaped by their beliefs, values, experiences, and professional practices. In the 21st century, this identity is increasingly influenced by innovative teaching approaches and reflective educational technologies that support continuous professional growth.

Innovative approaches in education emphasize student-centered learning, collaborative environments, and the integration of digital tools. These approaches encourage future educators to move beyond traditional teaching models and develop adaptive, creative, and critical thinking skills. At the same time, reflective educational technologies-such as e-portfolios, digital journals, and online learning platforms-provide opportunities for self-assessment, critical reflection, and personalized learning experiences.

The main part

The content of the concept of pedagogical identification

Pedagogical identification is the process of a person's self-awareness as a representative of the pedagogical profession, which embodies professional values, social roles, norms specific to pedagogical activity and responsibilities. This process determines the professional motivation of the future teacher, self-assessment and level of preparation for pedagogical activity. Pedagogical identification is formed under the influence of the socio-pedagogical environment, along with individual development.

Innovative approaches to the formation of pedagogical identity

Innovative approaches involve putting the student at the center of the educational process, developing his independent thinking and creative activity. Problem-based learning, project work, competency-based approach and digital educational technologies serve as effective tools for the formation of pedagogical

identity. Through these approaches, future teachers acquire the skills of analyzing real pedagogical situations, making professional decisions and critically approaching their work.

The importance of reflective educational technologies

Reflective educational technologies are aimed at helping a person analyze his own activities in the learning process, understand his mistakes and find ways to eliminate them. Reflection is an important component of pedagogical identity, which serves professional growth and self-development. Portfolios, reflective diaries, self-assessment techniques and discussion-based exercises are important in strengthening pedagogical identity. The interaction between innovation and reflection plays a significant role in shaping a teacher's professional identity. By engaging with modern pedagogical methods and reflective practices, educators are able to better understand their teaching philosophy, improve their instructional strategies, and respond effectively to diverse classroom needs.

This article explores the role of innovative approaches and reflective educational technologies in the formation of pedagogical identity. It aims to analyze how these elements contribute to the professional development of teachers and enhance the quality of education in a rapidly changing world.

Conclusion

The process of forming pedagogical identity is continuous and multi-stage, in which innovative approaches and reflexive educational technologies play an important role. These technologies serve to develop professional self-awareness, commitment to pedagogical values, and reflexive thinking in future educators. As a result, the professional maturity of the pedagogical personality and the effectiveness of the educational process increase.

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