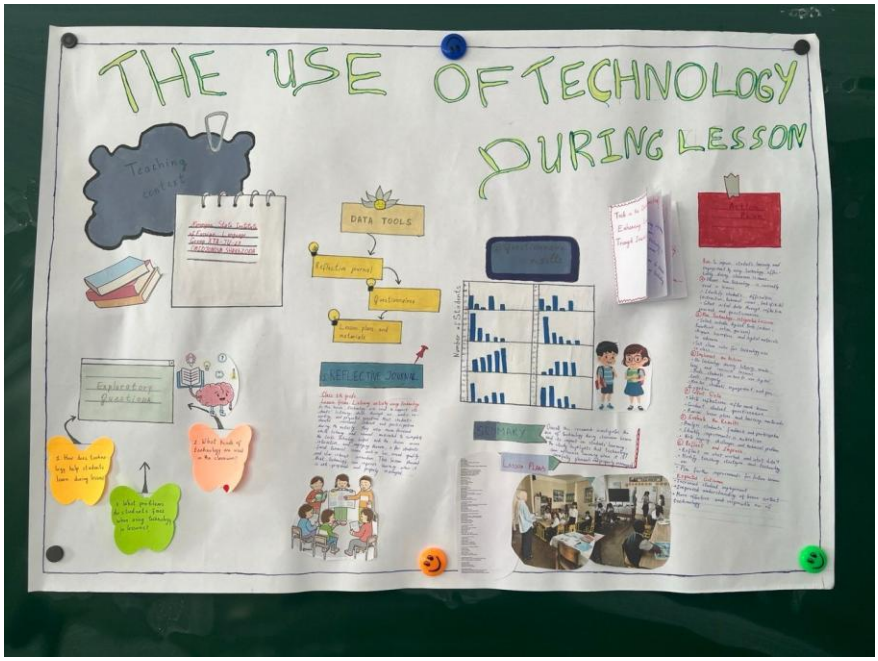
THE USE OF TECHNOLOGY DURING LESSONS : A PERSONAL ACTION RESEARCH STUDY

Obidjonova Shaxzoda

Student-teacher, Namangan State Institute of Foreign Languages



Teaching Context

My name is Obidjonova Shaxzoda, an undergraduate at Namangan State Institute of Foreign Languages. I am currently teaching at 95th school. I conducted my research project in this school by focusing on 11th grade students, specifically 15 girls and 13 boys, overall 28

students who levels are different from each other. As i started teaching them, i noticed that almost all my students have an interest in technology so that i wanted to know what kind of challenges may English teachers face while implementing technology to their classes and how student participation can be enhanced with the help of it. This context allowed me to observe the efficiency of technology during the lessons.



Picture 1. I and my students

Project Description

The topic of my research project is " The use of technology during lesson" . The reason why i have chosen this topic is that during the traditional lessons students may feel bored as a result they will not participate. To make lessons more engaging technology should be

implemented so that it can also assist encouragement in students. Based on this i prepared

three exploratory questions. First, how does technology help students learn during lessons?.

Second, what kind of technology are used in the classroom?. Third, what problems do students face when using technology in lessons?

To answer these following questions, I used three data collection tools. The first one was reflective journal, where i reflected my observations after the lesson. The second tool was a questionnaire, which helped me to gather and know students' subjective

opinions on technology usage. The third one was lesson plans and materials which came on handy during my lessons. By doing these research, I noticed the positive impact of technology in students participation.

Research Findings

The result of my research illustrated several factors that had a big impact on how technology can be used during lessons.

First, most of my students found the traditional lessons boring so that they did not want to participate, even do exercises that were given as a homework. Second, as all of my students had their cell-phones, they failed to use them for a right purposes and as they played

different games during the lesson. There was a problem with internet access. Third, they were

not so tech-savvy people and did not know how to use several platforms such as Kahoot, Quizzlet and Googleform even though they were really curious about learning them.

During my exploratory stage, I mainly focused on integrating online games and using monitors as well as televisions to check my students knowledge by using virtual materials. I prepared one game called ‘ Guess what?’ and after explaining the new topic i wanted to check how they had understood the topic so that they predicted many worlds related to the topic as they gave almost positive responses in questionnaire. After this lesson, i realized that students showed interest in lesson and were willing to solve many interesting puzzles. In action stage, before entering upcoming lesson, i had an efficient lesson plan and materials, with the help of them. My next lesson was so intriguing as it was not only organized but also had full of useful materials that could help students to engage in the lesson actively.

As a result, I noticed some improvement. Most students began to participate actively as well as their knowledge about technological gadgets was improved. As i tought

them how to utilize technology for beneficial purposes. However, some students had no interest thanks to lack of information and being absence during the lesson. This showed that the use of technology during the lesson can have a positive change in students' engagement.

Final Reflections and Conclusion

By doing this research, i have experienced so many things. Although, most people say that technology may have many negative sides. I believe that if it is used for right purposes, it

gives severel opportunities to not only teachers but also students. As the worlds is improving day by day, we need more advanced devices to make our lessons more interesting and engaging. Besides the gen Z generation is really good at using technology, if we teachers do not use it during our lesson, students may easily get bored. As a result, it can aslo influence in their grades.

In the future as well, i am going to implement severel quizzes, games and online role-plays to make my lessons more engaging and to grab learners attention.